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ABSTRACT

This book examines the history, philosophy, pedagogy, and evolution of the Institute for Educational Inquiry's Leadership Program. It constitutes volume 1 of the Agenda for Education in a Democracy series, a series that offers strategies for pursuing the simultaneous renewal of schools and the education of educators. The Leadership Program provides a forum through which participants can explore educational and social issues, build their own leadership capacities, and advance the agenda in their own settings. The text is divided into four parts. Part 1 explores the background and mission of the agenda. Part 2 discusses how to advance the agenda through the core curriculum, describing how to integrate students into a democracy. It focuses on the place of knowledge in the human conversation, access to knowledge, a public pedagogy of nurture, voicing democracy in an imperfect world, and serving as moral stewards of the schools. Part 3 offers case studies on how to develop leadership. Examples from Hawaii, St. Louis, Nebraska, New Jersey, South Carolina, and Utah illustrate the practice of the program. The last section details lessons in leadership development, showing how the program engenders change. Two appendices list the 19 postulates for educational renewal and the partner schools. (RJM)

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